

# Information For Guidance Teachers Pupil Behaviour Pastoral Support Teams

Guidance teachers are responsible for providing academic, career, and personal counselling to students. They work with students individually and in groups to help them develop their social, emotional, and academic skills. Guidance teachers also work with teachers, parents, and other school staff to create a positive and supportive learning environment for all students.

Guidance teachers play an important role in helping students to manage their behaviour. They can help students to understand the causes of their behaviour problems and develop strategies to address them. Guidance teachers can also provide support to students who are experiencing emotional or mental health problems.

There are a wide range of behaviour problems that children and young people may experience. Some of the most common problems include:



## 1.8 Dyslexia: Information for Guidance Teachers (Pupil, Behaviour & Pastoral Support Teams) (Supporting Learners with Dyslexia in the Secondary Curriculum (Scotland) Book 8) by Paul Smith

★★★★★ 5 out of 5

Language : English

File size : 1304 KB

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Print length : 46 pages

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- **Disruptive behaviour:** This type of behaviour can include talking out of turn, interrupting others, and fidgeting.
- **Aggressive behaviour:** This type of behaviour can include hitting, kicking, and biting.
- **Withdrawn behaviour:** This type of behaviour can include avoiding social situations, refusing to speak, and appearing sad or depressed.
- **Self-injurious behaviour:** This type of behaviour can include cutting, burning, and head banging.
- **Substance abuse:** This type of behaviour can include using alcohol, drugs, or tobacco.

There are a variety of strategies that can be used to address behaviour problems in children and young people. Some of the most common strategies include:

- **Positive reinforcement:** This strategy involves rewarding students for good behaviour. Positive reinforcement can take many forms, such as praise, stickers, or small prizes.
- **Negative reinforcement:** This strategy involves removing or withdrawing something unpleasant to increase the likelihood of a behavior being repeated. Negative reinforcement can take many forms, such as time-outs, loss of privileges, or detention.
- **Punishment:** This strategy involves imposing a consequence on a student for misbehaving. Punishment can take many forms, such as

spanking, grounding, or suspension.

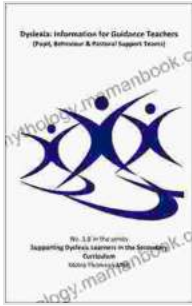
- **Behavioural contracts:** This strategy involves creating a written agreement between the student and the teacher or parent. The contract outlines the expected behaviours and the consequences for both good and bad behaviour.
- **Counselling:** This strategy involves talking to a student about their behaviour problems. Counselling can help students to understand the causes of their problems and develop strategies to address them.

The best strategy for addressing behaviour problems will vary depending on the individual student and the nature of the problem. It is important to consult with a qualified professional, such as a guidance teacher or school psychologist, to determine the best course of action.

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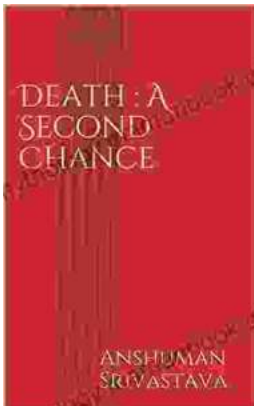
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